# 3A Language 🔥 Catalyst

Your Name:

\* YOU WILL EMAIL THIS WORK FROM TODAY TO MS. HOSTETTER AT THE END OF CLASS, SO KEEP UP!

1. Look up these definitions and type them here:

A. **liberal (adj.)**:

B. **conservative (adj.)**:

C. **viable (adj.)**:

D. **tenable (adj.)**:

E. **incumbent (n.)**:

F. **mudslinging (n.)**: a figurative term that means to “throw insults,” or “say mean things,” about an opponent in political debates or the press (media/newspapers/etc.)

\* Today, to practice comparing and contrasting in a different manner, we will be watching information about the political parties in America.

**Video 1: *BrainPOP*, “Political Parties”**

Copy and fill in this chart

|  |  |  |
| --- | --- | --- |
| *What do they believe about…?* | DEMOCRATS | REPUBLICANS |
| Size of the government |  |  |
| Taxes |  |  |
| Government services |  |  |
| Economy |  |  |

**Video 2: *BrainPOP,* “Presidential Election”**

5. Now, watch the second video. Use it to fill in the chart more, and pay attention to the ORDER of events in choosing a PRESIDENTIAL CANDIDATE for each political party.

**6. In 2-3 sentences, describe how Democrats and Republicans in America are alike and different.**